

MED 398

Student Teaching (Field Experience)

Syllabus

Spring 2024

Course schedule follows your school district's calendar and is dependent on the Emergency Rule RE: Student Teaching Duration. See Student Teaching Duration Choice Document on Canvas.

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General Course Information

Course Description

Student Teaching/Intern Teaching comprises certifiable clinical experiences in actual school settings where the teacher candidate (you) participates in planning, instructing, and evaluating programs with the cooperation of certified teachers and administrators.

This experience is a cooperative endeavor in which host schools work closely with UWSP to provide quality experiences for teacher certification candidates. The university supervisor and cooperating teacher provide supportive guidance to help enhance professional growth. Other school personnel also play a crucial role in this mentoring process.

Course Learning Outcomes

As a teacher candidate, you will demonstrate:

1. The knowledge, skills and dispositions of the [Wisconsin Educator Preparation Standards - Teacher Standards](#) required for certification and licensure.
2. The ability to be successful in a co-teaching classroom experience.
3. The ability to be a reflective practitioner through journal assignments, (or meetings) submitted weekly to your assigned university supervisor.
4. The ability to impact student learning through the demonstration of the teaching cycle that includes planning, instruction, and assessment.

Responsibilities of Teacher Candidates

- Abide by standards of professional decorum established by the local education agency for personal comportment in interactions with students, staff, administrators, and community members.
- Design, deliver, and assess instructional programs and participate in their supervision and evaluation.
- Create and follow a statement of expectations outlining your experience and responsibilities throughout the course of your placement.

- Participate in meetings and/or reflective journaling with the assigned university supervisor, as requested.
- Attend all Student Teaching Seminar dates (as outlined by EDUC 400 syllabus).

Prerequisites

Department approval; completed student teaching application with Field Experiences Office; concurrent registration in EDUC 400

Required Course Materials

Texts:

[Student Teaching Handbook](#) (updated August 2023)

Course Logistics

Equal Access for Students with Disabilities

Many students have visible or invisible disabilities, and UWSP offers accommodations that allow all students to achieve their full potential in a course. If you require modifications in a course due to a disability, contact the [Disability Resource Center](#) to complete an Accommodations Request form, Phone: 346-3365 or Room 108 in Collins Classroom Center. Inform me of the required accommodations.

UW-Stevens Point will modify academic program requirements as necessary to ensure that they do not discriminate against qualified applicants or students with disabilities. The modifications should not affect the substance of educational programs, compromise academic standards, or intrude upon instructors' academic freedom. Examinations or other procedures used for evaluating students' academic achievements may be adapted. The results of such evaluation must demonstrate the student's achievement in the academic activity, rather than describe his/her disability.

Evaluation/Course Requirements & Grading Policy

This course is graded on a Pass/Fail basis. In order to Pass, you must:

- Complete minimum student teaching requirements for initial educator licensure (see the [Undergraduate Advising Guide](#))
- Satisfactorily complete a student teaching placement of a full semester, full days according to the host school district's professional calendar
- participate in a minimum of four supervisory observations; three of which will be in classroom and of at least one hour in length
- attend all Student Teaching Seminar dates as outlined by EDUC 400 syllabus
- receive an overall 'Ready' in all [Wisconsin Educator Preparation Standards - Teacher Standards](#) on the cooperating teacher's summative evaluation

If you fail to meet the performance expectations or fulfill responsibilities outlined above and in the Student Teaching handbook, you may be removed from your placement. The Office of Field Experience Manager in consultation with the Assistant Dean & Head of the School of Education, your university supervisor, and other professionals, will determine the necessary follow-up plan. Options include but are not limited to establishing a remediation plan for possible continuation, extending or repeating the student teaching experience, graduating without teaching intent, or immediate termination from the education program. Future admission to student teaching may include contingencies.

Course Schedule

Dates (some approximate)	
September 8, 2023	Student Teaching Application Meeting
Fall to Winter 2023-24	You will receive notification of their student teaching placement
January 2024 or before	You will contact your cooperating teachers to set-up an initial meeting, gather necessary documentation for your host district, and learn the district calendar
Mid to late January 2024	You begin your placement with in-service and/or the first day of the new semester
January 12, 2024	1 st Student Teacher Seminar (on-campus)
March 28, 2024	2 nd Student Teacher Seminar & Job Fair (on-campus)
Mid-March to early April 2024	<i>If you were assigned a split placement, your Q3 placement will end and your Q4 placement will begin</i>
May 17, 2024	Capstone presentations & Licensing Session (on-campus)
Mid-May to early June 2024	Placements end according to the school district's end-of-semester calendar, depending on the option chosen for the student teaching duration emergency rule

Note: There will be additional follow-up meetings and their time will be announced on Canvas course.